

Senior Semester 1

## Mill River Union High School OFFICIAL TRANSCRIPT

2321 Middle Road, North Clarendon, VT 05759

3 = Proficient

2 = Approaching

1 = Beginning

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|---|--|--|---|--|--|--|--|--|--|
| Student Name:<br>Address:   |  |  | Date of Birth:<br>Grade: 11<br>Date printed:  |  |  |  |  |  |  |
| Learning Experience   | PS   | Туре                                   | Learning Experience   | PS   | Туре   |  |  |  |  |
| 7th Grade Year (if applicable)  |  |  | 8th Grade Year (if applicable)  | 41. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1                |  | ACADEMIC GPA   |  |  |  |
|   |  |  | CP Eng 9<br>French I-8<br>Int Math 1  | A<br>A<br>A-   | MR<br>MR<br>MR                                     | 3.4688   |  |  |  |
| Freshman Semester 1   |  |  | Freshman Semester 2   |  |  | ENDORSEMENTS   |  |  |  |
| 9thSeminar<br>AcLitCmp10<br>CPFrench 2<br>HRInt Mth2<br>LifetimeSp<br>Physics 1   | A-<br>A<br>A-<br>B-<br>A-<br>A                   | MR<br>HR                               | 9thSeminar<br>AcLitCmp10<br>CPFrench 2<br>Health9-12<br>HRInt Mth2<br>LifetimeSp  | A<br>A<br>A<br>B<br>A-                                   | MR<br>HR<br>MR<br>MR<br>HR                         | Latin Honors Criteria  |  |  |  |
| Sr Con Band   | A  | MR                                     | Physics 1<br>SrConBand  | A  | MR<br>MR   | Summa Cum Laude 3.75  Magna Cum Laude 3.5  |  |  |  |
| ophomore Semester 1   |  |  | Sophomore Semester 2  |  |  | Magna Cam Badae 5.5  |  |  |  |
| CP French 3 CP Integrated Math 3 Defensive Driver Education HR Chemistry HR World History AP Literature & Composition Senior Concert Band | 4<br>3.5<br>3.5<br>2.5<br>4<br>3.5<br>3.5<br>3.5 | MR<br>MR<br>MR<br>HR<br>HR<br>AP<br>MR | CCV Intro to College CP French 3 CP Integrated Math 3 Defensive Driver Education HR Chemistry HR World History AP Literature & Composition Personal Fitness Senior Concert Band | P<br>3<br>2.5<br>3.5<br>3<br>4<br>3.5<br>3.5<br>3.5<br>4 | MR<br>MR<br>MR<br>MR<br>HR<br>HR<br>AP<br>MR<br>MR | Cum Laude 3.25  LEARNING EXPERIENCE TYPES  Mill River Course (MR) Honors (HR) Advanced Placement (AP) Seminar (SM) Project-Based (BP) Dual Enrollment (DE) |  |  |  |
| unior Semester 1  |  |  | Junior Semester 2   |  |  | Internship (INT)   |  |  |  |
| AP Language & Composition A AP Stat A AP U.S. History A French 4 & 5 A Honors Biology A Lifetime Fitness Senior Band A                    | 3.5<br>2.5<br>3<br>3.5<br>2.5<br>3<br>3.5        | AP<br>AP<br>AP<br>MR<br>HR<br>MR       |   | -9 Å   |  | Technical Center (TC) Online Course (OC) Edgenuity (EG)  PROFICIENCY SCALES  4 = Extending   |  |  |  |

Senior Semester 2

## Transferable Skill Proficiencies

|  | 1   | 2   | 3   | 4  |
|--|-----|-----|-----|----|
| Clear and Effective Communication      | 3   | 2   | 3.5 |    |
| Self-Direction                         | 3.5 | 4   | NE  | 4  |
| Creative and Practical Problem Solving | 3.5 | NE  | NE  | 3  |
| Responsible and Informed Citizenship   | 3.5 | 2.5 | 4   |    |
| Informed and Integrative Thinking      | 3.5 | 3   | NE  | NE |

| L                           |          |       |         |       |       |            | -       |       |   |                                       |                     |              |            |                |
|-----------------------------|----------|-------|---------|-------|-------|------------|---------|-------|---|---------------------------------------|---------------------|--------------|------------|----------------|
|                             |          |       |         |       |       |            | Ac      | ade   | mic l                                       | Proficiencies                         |                     |              |            |                |
| English Lang                | guage A  | \rts~ | 1       |       | 2     | 3          |         | 4     | 5   |                                       |                     |              |            |                |
| Reading                     |          |       | 3.5     |       | 3.5   | 3.5        |         |       |   | Global Citizenship                    | 1 2 3               |              | 3          | 4              |
| Writing                     |          |       | 3.5     |       | 3.5   | 4          |         |       |   | History                               | 3.5 3.5 3.5         |              | 3.5        |                |
| Speaking &                  | Listeni  | ng    | NI      | Ε     | NE    | NE         | 3       |       |   | Geography                             | 3.5 3 3.5           |              | 3.5        | 3.5            |
| Language                    |          |       | 4       |       | 4     | NE         | 3       |       |   | Civics, Govt., & Society              | , & Society NE NE 4 |              | 4          | 3.5            |
| Science                     |          |       | 1       | 2     | 3     | 4          | 5       | 6     | 7   | Economics                             | 3.5                 | NE           | NE         | NE             |
| Farth & Cna                 | co Scio  | n.co  |         |       | +     | +          |         |       | +   |                                       |                     |              |            |                |
| Earth & Spa                 | ce scie  | nce   | NE      |       | _     | NE         | 4       | NE    | NE  | Physical Education                    | 1                   |              | 2          | 3              |
| Life Science                |          |       | 3       | NE    | [N]   | E <b>3</b> | 3       | NE    | 2   | Motor Skills                          | 4                   | 3.5          |            | 1 1 2 4<br>2 4 |
| Energy & In                 | teracti  | ons   | 4       | 4     | 4     | 4          | 4       |       |   | Knowledge                             | 4                   |              |            |                |
| Properties o                | f Matte  | er    | 4       | 4     | 4     | 4          | 4       |       |   | Physical Fitness                      | 3.                  | 3.5          |            | 4              |
| Arts                        |          |       | 1       |       | 2     | 3          | 4       | ŧ     | Affective Qualities & 4 Social Interactions |                                       |                     | 4            |            |                |
| Create - Visi               | ual*     |       | NE      | N     | JE    | NE         | N.      | E     |   | Health                                |                     | 1            |            |                |
| Create - Dra                | matic*   |       | NE      | N     | JE    | NE         | N.      | Е     |   | Analyze Influences*                   |                     | 4            |            |                |
| Create - Mus                | sical*   |       | 4       | 4     | ŀ     | 4          | 4       | , 20  | 4   | Access Information*                   |                     | 4            |            |                |
| Math%                       | 1        | 2     |         | 3     | 4     | 5          | 6       | 7     | 8   | Decision-making<br>& Goal Setting     | 4                   |              |            |                |
| Number &<br>Quantity        | NE       | 3     | N       | Έ     |       | 777<br>777 |         |       |   | World Language#                       | 1                   | 2            | 3          | 4              |
| Algebra                     | 3        | 3     | 3.      | .5    | 3     | 3          |         | 4.00  |   | Culture                               | 3.5                 |              |            |                |
| Functions                   | 3        | 3.5   | 2.      | 5 1   | NΕ    |            |         |       |   | Compare                               | 3.5                 | 3.5          | 3.5        | 3.5            |
| Geometry                    | 3        | NI    | 3       | 1     | ٧E    | 2.5        | NE      | NE    | NE  | Communities                           | 3.5                 | 3.5          | 3.5        |                |
| Statistics &<br>Probability | 2        | 3     | 2       | ]     | NE    | 3          |         |       |   | * * * * * * * * * * * * * * * * * * * |                     |              | 2          |                |
| To graduate w               | ith prof | icien | cy, a l | earne | r mus | st demo    | nstrate | basic | proficici                                   | ency (2.5) or higher in two per       | rformance i         | ndicators fr | om each ar | ea under       |

To graduate with proficiency, a learner must demonstrate basic proficiciency (2.5) or higher in two performance indicators from each area under English Language Arts, Global Citizenship, Science, Physical Education, Health, Math, World Language, and Transferable Skills. Where there are fewer than two performance indicators, learners must demonstrate proficiency in the ones available.

\*Learners must demonstrate basic proficiency in one of these three areas in Arts and one of these two areas in Health.

% At the Integrated II level # At Level I